2 Year Olds – Nursery Maths Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Baseline Assessments		Combine objects like stacking blocks and cups. Put objects inside others and take them out again.	Take part in finger rhymes with numbers.	React to changes of amount in a group of up to three items.	Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.
Autumn 2	Compare amounts, saying 'lots', 'more' or 'same'.	Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.	Count in everyday contexts, sometimes skipping numbers – '1-2-3-5'.	Climb and squeeze themselves into different types of spaces	Build with a range of resources.	Complete inset puzzles
Spring 1	Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.	Notice patterns and arrange things in patterns.	Take part in finger rhymes with numbers.	React to changes of amount in a group of up to three items.	Compare amounts, saying 'lots', 'more' or 'same'.	Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.
Spring 2	Knowing that things exist- Kim's Game etc	Understanding all gone	Grouping objects that are the same or different	Changes in quantity up to 5 items (more and less)	Finger Counting Rhymes	Compare amounts
Summer 1	1:1 counting up to 5	Big and small	Ordering routine	Recognising numbers to 5	Matching Amounts to 5	2D Shapes
Summer 2	2D Shapes	1:1 counting	Counting songs with props	Counting altogether	Counting actions, objects and sounds up to 10	Gaps