



## Our EYFS Vision Statement



At The Griffin Primary School our aim is to provide a safe, secure environment that is rich and stimulating and encourages children to develop independence and feel challenged. Our teachers place emphasis on fun, enjoyment and follow our ethos embodying our 'Happy, Kind and Confident' motto.

Through our strong emphasis on transition and getting to know children and their families at the outset of each child's learning journey, we aim to quickly learn what interests and motivates each individual child. We have worked as a team to consider how we will support children to have a rich and meaningful early education, involving a combination of adult initiated targeted activities and child-initiated opportunities.

Our EYFS learning environments are designed and set up to enable children to make their own choices about their learning and develop their independence. Through weekly provision meetings and day-to-day discussions, our EYFS team plan and set up opportunities within the learning environment which support children to develop skills, consolidate knowledge and create new learning experiences.

At The Griffin Primary, we follow the ShREC approach (Shared Attention, Respond, Expand, Conversation) when interacting with our children. We believe this approach offers high quality interactions that questions children's thinking and allows them to respond, expand and hold a conversation about their learning in a way that is appropriate to them.

We believe that children learn best by through following their interests and fascinations, being exposed to real life experiences and the cultural heritage of the world around us. We know that the adult role is hugely important in supporting children and inviting them to new experiences and we carefully balance our offer alongside their decision making and choices.

This information then forms the basis of our planning and helps us to ensure that we are providing a range of appropriate and responsive play and learning opportunities.

To assess and ensure a thorough coverage and rich curriculum offer, all staff use the programmes of study in the 2021 EYFS (<https://www.gov.uk/government/publications/early-years-foundation-stage-framework-2>) that details characteristics of effective learning, the prime areas of and the specific areas of learning alongside other frameworks and assessment tools to plan appropriate learning experiences based on children's individual interests and needs. Staff will observe how children use the resources and the spaces to plan further learning and development opportunities for children in the setting.

When observing the children and planning for these experiences we use a range of frameworks and assessment tools to assist us. These are:

Early Years Foundation Stage (DfE 2021)

Well-being Scales (Leuven 1997, 2005)

Involvement Scales (Leuven 1997, 2005)

We have also developed yearly overviews for 2 year olds, 3 year olds and Reception children, which outline the skill and knowledge progression through the EYFS at The Griffin.